

EVALUATION OF TEACHER QUALITY ENHANCEMENT WORKSHOP FOR CROSS ARTICULATION WORK TEAM

**February 19, 2007
University of Northern Iowa**

The following are questions and responses to the evaluation of the Teacher Quality Enhancement Cross Articulation Workshop:

1. What pros and/or negatives did you experience with the accommodations for today's workshop?

- Good information (2)
- Excellent accommodations/Food (7)
- Nice mix of focus on strengths as well as weaknesses, good mix of community colleges
- Seemed fine (2)
- Leaders are knowledgeable
- Parking-Some people had already fed the meter-Advance info on parking (6)
- Very good group work/involvement (3)
- Positive
- Good facility, good conversation, well planned
- Comfortable setting

2. How was the food?

- Excellent (3)
- Gained 5 pounds
- Good choices, Very good (8)
- Seemed fine
- Great-good idea to let us make our own choices (8)
- Nice variety
- Card only had \$9.00
- Provided more \$ than needed-very nice (2)
- I left to teach, no "food experience"
- Not so great, but that's not your fault

3. Which activities/topics did you find most useful? Why?

- Group work w/UNI
- Working lunch 2-4 reps in our group so a good exchange of what each would like to see/needs
- Talking w/Early Childhood Education Community College Reps, to hear about what they do, also learning about ECE alliance
- Ideal Student/Barriers Activity. Good opportunity to start discussions with 4 year colleges
- Discussions on assessment. Ideas were presented that can serve as models (UNI)

- Using De Bono's Model
- I felt it was all very useful, but I felt that the discussion and the early childhood faculty was particularly useful (2)
- 2+2-Curriculum, course alignment, what students should know (2)
- Time w/groups to discuss common expectations
- Small group by area-Red Hat activity
- All activities were helpful
- Chart, small and large group discussions (2)
- The six small "Thinking Hat" groups. Allowed for diverse thinking (6)
- Conversations, processing. Excellent opportunities for shared understandings
- Ideal Student Profile/Barriers discussion

4. Which activities/topics did you find least useful? Why?

- All were useful (4)
- I groaned at the "hat" exercise-I burned out on those mid-80's things years ago-but it was ok in the end
- Last topic-we ran out of time regarding the Arts& Science Faculty
- Ideal Student/Barriers seems a bit repetitious; if dispositions are being worked or maybe explain how this activity fit into AAT
- Talk about assessment
- Community colleges not ready yet to have discussion w/ UNI, ISU and U of I faculty

5. If you were in charge, what would you do differently?

- Have CC explain their programs. We never shared our core syllabi, programs, etc.
- Move meeting to a Friday
- Not serve (glad I'm not in charge)
- Perhaps for breakouts-separate rooms. I didn't feel folks were distracted, but just a thought.
- Serve coffee and cookies in the program area
- Parking
- Get more 4-year schools to attend
- Invite administration not just faculty. Complete Red Hat Chart before moving to wall
- Change nothing-You did a great job
- 2 hours was too long for the small break out group
- Organization & facilitation was excellent. Good job with diverse group of CC & 4 year professionals
- Very well planned, maybe have meeting break out into specific area (Early Childhood, etc.)
- More time to discuss how to involve A&S faculty. Reduce time for lunch mixed group activity-hard to stay focus
- Keep up the good work

- Have a concrete task to accomplish, so it's not just another interesting activity that doesn't lead to anything tangible

6. How would you rate the organization of this meeting? (0-5, with 5 as best) Please elaborate.

- Kept to the agenda, organized, etc. Stayed on schedule multiple topics/speakers-4+ (3)
- Detailed agenda, followed timelines, active participation
- Always room for improvement-4+
- Good ideas & forum for discussions-5 (6)
- Keep up the good work-4+ (2)
- Nice job of variety of activities-4
- Kept on task pretty well-4 (3)
- You ran a super meeting-5
- Flow was great. Conversation time super-5
- You did a good job facilitating-4
- It's always difficult to judge time-4
- Well organized-5 (2)
- Wonderful shared leadership, thanks for your hard work

7. How will you use the information you have received at this workshop in your professional work?

- Handout w/standard
- Advising students. Congruent at meeting course outcome/objectives-more into field experience
- Take it back to rest of IHE faculty to share and brainstorm about ways to address barriers
- Begin articulation discussions with 4 year schools think about what I can do to modify courses to be more transferable
- Sharing with colleagues about progress made, and plans to use information for Professional Development at your institution
- Share in a faculty meeting
- Share with the Early Childhood Alliance & Education instructors
- Changing courses & curriculum-INTASC standards
- Continue to improve & enhance quality of teacher programs/courses
- I have more context to look @ what we do in teacher education and what I do in my own class
- Work w/faculty (2)
- Reflect for now
- Continued efforts with articulations efforts
- Look at how can better prepare/serve students
- Keep communicating with possible partners
- I will share the expectations of the 4-year institutions w/ my students
- Helpful ideas on Ed Technology
- Super-I think everyone felt it was worthwhile & appreciated learning @ the TQE

- I'm really interested in the involvement of Arts & Sciences Faculty and was disappointed we didn't get to that

8. Other Comments:

- Ended meeting on time. This is important
- Good Workshop
- Great Job!
- Well thought out, great tone, very beneficial
- Super meeting
- I like the idea of developing the AAT